



Yearly Overview-Year Four- Geography

	Focus	Areas to cover	Resources
Autumn One	Spatial Sense (local area and globes)	<p>Draw maps of the local area using symbols and a key. For example, have pupils draw a map of their route to school.</p> <p>Use the eight points of the compass: north, south, east, west, northeast, southeast, northwest and southwest [Cross-curricular connection with Mathematics Year 4]</p> <p>Review scale and discuss how they will show this on their maps.</p> <p>Identify changes to a locality over time, sequence of change, and spread or growth. For example, study aerial photographs of a local place taken in different years.</p> <p>Use an atlas and online resources to find geographical information. On a globe, identify the tropics of Cancer and Capricorn and understand their significance.</p>	<p>Marta Segal Block, <i>Reading Maps (First Guide to Maps)</i>, Heinemann Library, 2009</p> <p>http://mapzone.ordnancesurvey.co.uk/mapzone/competitions.html</p>
Autumn Two	Mediterranean Europe (including Geography of Ancient Rome)	<p>Geography of Mediterranean Europe (Southern France, Portugal, Spain, Italy, Greece, Malta, Cyprus)</p> <ul style="list-style-type: none"> • The climates of Europe: humid temperate, humid cold, tundra, alpine, semi-arid, Mediterranean. • Ecosystems: how are they related to climate? • Precipitation, temperature, humidity, altitude • Different ecosystems found in Europe: taiga forest, broadleaf forest, tundra, alpine, Mediterranean • Food grown in southern Europe • Landscape • River valleys (e.g. Po) • Coastline, islands and beaches • Turkey: Gateway to the Middle East, Istanbul, the Bosphorus. • People and culture • Settlements 	<p><i>What Your Year 4 Child Needs to Know</i> page 92</p> <p>Sandra Newman, <i>Europe</i>, Scholastic, 2009 (reprint)</p>

		<p>Ancient Roman Civilisation (Cross Curricular Link with History)</p> <ul style="list-style-type: none"> • Background • Define B.C. / A.D. and B.C.E. / C.E. • The legend of Romulus and Remus • Latin as the language of Rome • Worship of gods and goddesses • The Empire • Eruption of Mt. Vesuvius • The 'decline and fall' of Rome 	Chris Scarre, <i>Historical Atlas of Ancient Rome</i> , Penguin Books, 1995
Spring One	Eastern Europe	<p>For a chosen country or countries:</p> <ul style="list-style-type: none"> • Climates and ecosystems • Landscape • People and culture • Settlements • Economic activity • European Union Membership 	<p><i>What Your Year 4 Child Needs to Know</i> page 100 http://www.sheppardsoftware.com/European_Geography.htm</p>
Spring Two	UK Geography (London and South East England)	London and the South East: Greater London, Surrey, East Sussex, West Sussex, Kent, Berkshire, Buckinghamshire, Hertfordshire, Oxfordshire, Isle of Wight	<i>What Your Year 4 Child Needs to Know</i> page 106
Summer One	UK Geography (South West England)	South West: Dorset, Wiltshire, Cornwall, Devon, Somerset	<p><i>What Your Year 4 Child Needs to Know</i> page 106</p> <p>Patricia and Steve Harrison, <i>UK Atlas</i>, Folens, 2006</p> <p><i>Key Start UK Atlas</i>, Collins, 2009</p>
Summer Two	UK Geography (Northern Ireland)	Northern Ireland: Lough Neagh, Lough Erne, Sperrin Hills, Mourne Mountains, Giant's Causeway, Glens, Belfast, Derry	<i>What Your Year 4 Child Needs to Know</i> page 115

Please note: Teachers are encouraged to include local geography and field work where appropriate. This table is a suggestion for delivering Core Knowledge content and should be adapted for individual purposes.