

Core Knowledge UK for Teachers

The Core Knowledge Sequence UK

Children learn best when knowledge is taught cumulatively: when what they learn today builds on what they learnt yesterday. Core Knowledge UK recognises that every school and community is different, and each pupil and teacher has individual interests and strengths. The [Core Knowledge Sequence UK](#) is a cumulative and content-rich outline of the skills and content to cover in the arts, humanities and sciences in Years 1 to 6. It forms the backbone of the Core Knowledge UK curriculum, which helps students create connections and see the rich and varied perspectives provided by each discipline.

The *Sequence UK* gives guidance on what to teach but is non-prescriptive in implementation. Therefore, educators have the freedom to use their professional judgment to decide how to make the Core Knowledge UK curriculum come alive in their individual classrooms while using a variety of instructional methods. This curriculum can be used alongside the National Curriculum or as the sole backbone of a school's curriculum. It is not meant to outline the whole of the school curriculum; rather, it offers specific guidelines to teach knowledge that can reasonably be expected to make up about half of any school's curriculum, leaving ample room for local requirements and emphases.

Implementing Core Knowledge UK

When schools [implement Core Knowledge UK](#), the core of a school's curriculum is coherent within and across school year groups. The Core Knowledge UK curriculum facilitates pupils' sequenced learning from grade to grade so that teachers know what knowledge and skills their pupils bring to the class at the beginning of the year. Core Knowledge UK teachers have clear expectations of what to cover with their class, and they understand its significance for following years. For example, a topic on the geography of the Mediterranean in Year 2 is taught alongside a literature topic on the mythology of Ancient Greece. Cumulatively these form a foundation for another topic on Athens and the beginnings of democracy.

The *Sequence UK* is [effective](#) in offering pupils a solid foundation of learning that encourages steady academic growth as they construct their knowledge, develop their cultural literacy and deepen their critical thinking skills year after year. Core Knowledge UK helps educators to engage students, build their language competency, use assessment to drive instruction, scaffold instruction to meet individual needs, and provide targeted feedback to students to further shape their learning.

You can find out more about the [resource books](#) and [purchase them](#). You can also learn about [implementing Core Knowledge UK](#) in your school and [register for updates](#) on the publication of subsequent volumes and classroom activities.

Benefits for Teachers

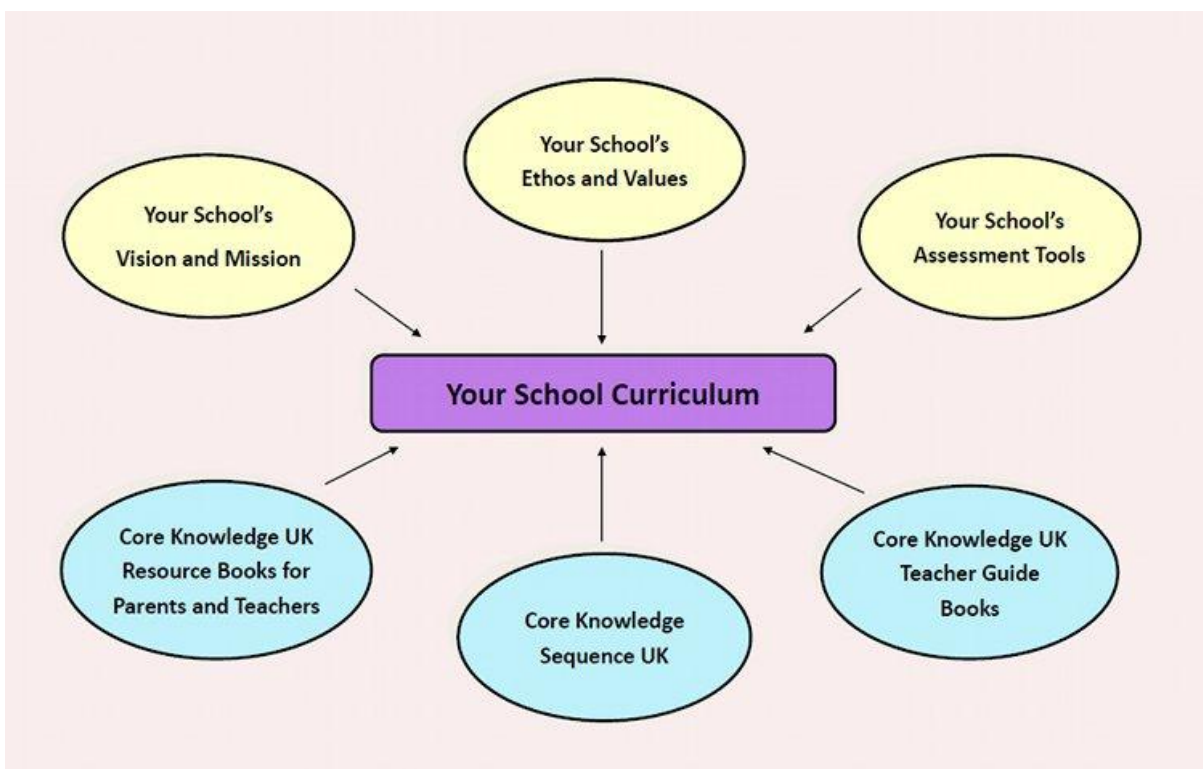
Using Core Knowledge UK in the classroom benefits teachers and schools in a variety of ways. The Core Knowledge UK primary curriculum:

- Provides the foundation and direction of a coherent, cumulative and content-rich curriculum.
- Is comprehensive in breadth and depth, helping your pupils to achieve high literacy and academic success.
- Facilitates your meaningful, collaborative time spent within and across school year groups.
- Frees you from spending hours deciding what to teach and helps you think more creatively about your teaching.
- Flexibly accommodates your pupils' interests and needs.
- Encourages positive parent engagement through a series of resource books that complement the curriculum's core.
- Creates a common ground for communication, in the classroom and beyond.

The Core Knowledge UK Curricular Approach

The *Core Knowledge Sequence UK* provides the backbone for creating a curriculum for your school. The Sequence UK is year-by-year outline of the specific and shared content and skills to be taught in Years 1 to 6. This springboard for learning provides the foundation for a sound, well-rounded education in the arts, humanities and sciences.

In order to create your curriculum, we provide the *Sequence UK* and parent resource books. We are also currently developing a teacher handbook which contains theoretical and practical guidance for teachers. The diagram illustrates how schools can include the support we offer with their curriculum development.



The *Sequence UK* can be described as the backbone of a curriculum, a golden thread running throughout a curriculum or the DNA of a curriculum. It is an outline of subject-specific content with meaningful cross-curricular links. The *Sequence UK* is not an all-encompassing curriculum. Instead, its advantage is that it is the foundation upon which you can build a curriculum tailored uniquely to your school. It does not dictate how content is to be delivered; rather, it professionalises teachers, enabling them to deliver exciting and innovative lessons.

Why Choose Core Knowledge UK?

Current events and technology are constantly changing, but there remains a significant body of enduring knowledge and skills that form the foundation of a strong curriculum.

All children should be able to unlock the library of the world's literature; to comprehend the world around them; to understand where they stand (literally) on the globe, and to realise the heritage that the history of their country has bestowed on them. In order to achieve this, it is important for every child to learn the fundamentals of mathematics; basic principles of science; theories and structures of government; significant events and themes from history; masterpieces of art, music and literature from around the world; and stories and poems that have been passed down through the generations. By explicitly identifying what children should learn in each academic year, it is possible to ensure a coherent approach to developing cumulative knowledge across all school years, making the most efficient and effective use of teaching time.

Click here to see more about the [Sequence UK](#).

The Core Knowledge Sequence UK

The *Core Knowledge Sequence UK* provides the backbone for your school's curriculum. Over the past 20 years, the Core Knowledge Foundation has developed and refined the *Core Knowledge Sequence* in partnership with schools implementing the curriculum. Civitas' 2012 edition of the anglicised *Sequence UK* reflects these practical insights gained by real teachers and real pupils in real classrooms.

What topics are covered in the Sequence UK?

[Click here to see the full table including all of the details of the Sequence UK.](#)

Free School Groups

Are you setting up a Free School?

Are you developing a curriculum that offers carefully constructed guidance for your teaching staff, whilst allowing them the freedom to plan and deliver exciting and innovative lessons that fit with the values and vision of your school?

If you are trying to develop a curriculum that is the right fit for your Free School, then Civitas' educational resources can offer a solution. The Core Knowledge UK approach ensures that all children have the foundation of knowledge that they need to build their skills year on year.

Rationale Behind the Core Knowledge UK Approach

Children learn best when knowledge is taught cumulatively: when what they learn today builds on what they learnt yesterday. Core Knowledge UK recognises that every school and community is different, and each pupil and teacher has individual interests and strengths. The [Core Knowledge Sequence UK](#) is a cumulative and content-rich outline of the skills and content to cover in the arts, humanities and sciences in Years 1 to 6. It forms the backbone of the Core Knowledge UK curriculum, which helps students create connections and see the rich and varied perspectives provided by each discipline.

The *Sequence UK* gives guidance on what to teach but is non-prescriptive in implementation. Therefore, teachers have the freedom to use their professional judgment to decide how to make the Core Knowledge UK curriculum come alive in their individual classrooms while using a variety of instructional methods. This curriculum can be used alongside the National Curriculum or as the sole backbone of a school's curriculum. It is not meant to outline the whole of the school curriculum; rather, it offers specific guidelines to teach knowledge that can reasonably be expected to make up about half of any school's curriculum, leaving ample room for local requirements and emphases.

Developing Your Curriculum

During the Free School application process, you will need to develop and describe the curriculum that reflects the values and ethos of your school. We are here to support you through this process where possible and offer guidance at every stage. In order to create a Core Knowledge UK curriculum tailored to your Free School, we provide the *Sequence UK* (the knowledge-rich backbone of the curriculum), resource books for parents and teachers, and a handbook for teachers. We work with Free Schools to help them develop a curriculum that fully embodies their school's vision, mission, ethos and values, and to evolve assessment tools that fit in with their aims.

The *Sequence UK* is [effective](#) in offering pupils a solid foundation of learning that encourages steady academic growth as they construct their knowledge, develop their cultural literacy and deepen their critical thinking skills year after year. Core Knowledge UK helps educators to engage students, build their language competency, scaffold instruction to meet individual needs, and provide targeted feedback to students to further shape their learning.

You can find out more about [developing your curriculum](#) and the [resource books](#) on our website. Please [register for updates](#) on the publication of subsequent books and our forthcoming teacher guidebook. If you would like more information, or would like to talk to us about using Core Knowledge UK in your Free School, please email Emma at emma@civitas.org.uk.

Implementing Core Knowledge UK

Are you a leader or teacher in a pioneering primary school?

Contact Emma at emma.lennard@civitas.org.uk to find out more about implementing Core Knowledge UK in your school. Involving us early in your implementation of Core Knowledge UK will allow us to:

- help you align the *Core Knowledge Sequence UK* to meet the specific needs of your pupils
- provide you with teaching resources and opportunities for collaboration to develop new resources
- provide resources for parents to supplement the Core Knowledge UK curriculum in the home
- create tailored opportunities for teacher training
- give ongoing support throughout implementation

The [Core Knowledge Sequence UK](#) is available to view and download for free on our website. Also, please [register for updates](#) to learn about the publication of subsequent book publications in the Core Knowledge UK series and the forthcoming online Teacher Portal on our website.

Making a Commitment to Core Knowledge

The success of Core Knowledge in America is partly owed to the input schools have had in developing resources and model lesson plans to complement the Core Knowledge Sequence. We are looking to replicate these relationships with pioneering primary schools in the UK. If you are a leader or teacher and would like to play a leading part in developing this new curriculum, email Emma at emma.lennard@civitas.org.uk for more information.

We encourage our partnership schools to make the following commitment to:

- teach all the topics included in the *Core Knowledge Sequence UK*
- teach topics in the year specified in the *Core Knowledge Sequence UK*
- keep us informed of your progress with Core Knowledge UK, to ensure we are able to provide you with the most effective support

Core Knowledge UK Resource Books

The Core Knowledge UK resource books bring alive the primary curriculum, called the [Core Knowledge Sequence UK](#), which is a year-by-year outline of the skills and content to cover in the arts, humanities and sciences in Years 1 to 6. [What Your Year 1 Child Needs to Know](#) fleshes out the Sequence UK and is the first in a series of six books—one for each school year—for teachers, parents and children to enjoy. [What Your Year 2 Child Needs to Know](#) is being published in August and [What Your Year 3 Child Needs to Know](#) will be published at the start of the school year.

If you are a primary teacher or head teacher who would like to receive a complimentary copy of *What Your Year 1 Child Needs to Know* on behalf of your school, contact us at coreknowledge@civitas.org.uk to receive a complementary copy and information about the support we provide for schools. Also, please [register for our newsletter](#) to gain resources and receive the latest updates.

Filled with age-appropriate content, Core Knowledge UK resource books cover the following subjects:

Language and Literature: develop your child's reading and writing skills by seeing an excellent selection of poems, reading beautifully illustrated fables and multicultural folktales, and talking about the meaning behind traditional sayings and phrases. See the specifics for [Year 1](#) or [Year 2](#), or try a selection of [language and literature activities](#).

History and Geography: explore a friendly introduction to our world, complete with colourful maps, resources and information about significant figures and events in British and world history. Help your child learn about other cultures and gain a greater appreciation of their own. See the specifics for [Year 1](#) or [Year 2](#), or try a selection of [history and geography activities](#).

Visual Arts: delve deeper into painting, drawing, sculpture and architecture by learning about artistic techniques and helping your child look at and talk about art. See the specifics for [Year 1](#) or [Year 2](#), or try a selection of [visual arts activities](#).

Music: participate in many musical experiences by learning about instruments, famous musicians and genres of music while singing and dancing to dozens of children's songs. See the specifics for [Year 1](#) or [Year 2](#), or try a selection of [music activities](#).

Mathematics: learn about and practise a variety of mathematical concepts including numbers, patterns, classifications, computation, measurement and more. See the specifics for [Year 1](#) or [Year 2](#), or try a selection of [maths activities](#).

Science: observe, experience science and get your hands dirty while exploring the wonders of nature and learning about foundational figures in science. See the specifics for [Year 1](#) or [Year 2](#), or try a selection of [science activities](#).

Please note: *throughout the resource books, we address readers as 'parents,' since teachers know their pupils and will have ideas about how to implement the content of the resource books in relation to the lessons and activities they plan.*

What Your Year 1 Child Needs to Know

[What Your Year 1 Child Needs to Know](#) is the first in the series of six books—one for each year—for teachers, parents, grandparents, home educators and children to enjoy. Read below to see all the varied topics and activities it includes, and [click here](#) to purchase it.

Language and Literature:

- Reading, Writing and Your Year 1 Child, including: [Teaching Children to Read and Write](#)
- Familiar and Favourite Poems, including: [Activities for Poetry](#); [The Wind by Christina Rossetti](#); Boat by Michael Rosen and illustrated by Quentin Blake; The More It Snows by A. A. Milne
- Stories and Tall Tales, including: St. George and the Dragon; King Arthur and the Knights of the Round Table; The Tiger, The Brahman and the Jackal; [Aesop's Fables: Overview](#); [The Lion and the Mouse](#)
- Familiar Sayings, including: 'Practice makes perfect' and 'The early bird gets the worm'

History and Geography:

- World History and Geography, including: Oceans and Continents; Maps and the Globe; Around the World in Seven Ways: Asia, Europe, Africa, North America, South America, Australia, Antarctica
- British History and Geography, including: [Your Country](#); [The Stone Age and Stonehenge](#); [Kings and Queens](#); [Queen Elizabeth II](#); Prime Ministers: Sir Robert Walpole, Winston Churchill and others

Visual Arts:

- Colour and Shape, including: [Colour, Colour Everywhere](#) and [Shapes and Mixing Colours](#)
- Looking at Pictures - Really Looking! including: [Carnation, Lily, Lily, Rose](#) and Narrative Paintings: St George and the Dragon
- Sculpture, including: [Sculpture: All Around Art](#) and [Sculpture: Make Your Own](#)

Music:

- Musical Activities for Parents and Children, including: [Beat It!](#), LOUD and Quiet, [Fast and Slow](#) and High and Low
- Favourite Songs, including: 'Old MacDonald', 'The Bear Went Over the Mountain' and 'This Old Man', 'London Bridge Is Falling Down', 'Here We Go Round the Mulberry Bush', 'My Bonnie Lies over the Ocean', 'The Farmer in the Dell' and 'The Hokey Cokey'

Mathematics:

- Patterns, Classifications and Geometry, including: [Sorting Everyday Objects](#), Similar and Different, What's That Shape?, Shape Sort and Using Words of Position and Direction
- Numbers and Number Sense, including: The Size of 10, [How Many?](#), More and Less, Things That Come in Pairs and [Halves and Quarters](#)
- Money, including: [Identifying Money](#) and Money Bingo
- Computation, including: [Addition: Finding Totals](#), Subtraction: The Take-Away Game and [Addition and Subtraction Stories](#)
- Measurement, including: Measurement Tools, Heavy and Light, Long and Short Events and What Time Is It?

Science:

- Plants and Plant Growth, including: Seeds Grow into Plants and What Plants Need
- Seasons and Weather, including: Four Seasons, Weather and [Direction of the Wind](#)
- Animals and Their Needs, including: Taking Care of Pets and Animals Care for Babies
- The Human Body, including: [The Five Senses](#) and Taking Care of Your Body
- Taking Care of the Earth, including: Forests and Trees and Conservation: Saving and Protecting the Earth
- Magnetism, including: [An Invisible Force: Magnetism](#) and What Do magnets Attract?
- Stories About Scientists, including: [Joseph Banks](#), Jane Goodall and Wilbur and Orville Wright

What Your Year 2 Child Needs to Know

[What Your Year 2 Child Needs to Know](#) is the second in the series of six books—one for each year—for teachers, parents, grandparents, home educators and children to enjoy. Read below to see all the varied topics and activities it includes, and [click here](#) to purchase it.

Language and Literature:

- Reading, Writing and Your Year 2 Child
- Familiar and Favourite Poems, including: [A Good Play](#) by Robert Louis Stevenson, [Three Wise Men of Gotham](#), [The Purple Cow](#) by Gelett Burgess
- Stories, Tall Tales and Drama, including: [Aesop's Fable: The Wolf in Sheep's Clothing](#), King of the Nogs, [Issun Boshi](#), 'The Boy Who Cried Wolf: A Play'
- Tongue Twisters, Riddle Rhymes and Familiar Sayings, including: '[Peter Piper picked a peck of pickled peppers](#)' and [Rhymes](#), '[Let the cat out of the bag](#)', '[The more the merrier](#)', '[If at first you don't succeed...](#)'

History and Geography:

- World History and Geography, including: [Fantastic Pharaohs](#), A Journey Down the Nile, A Great Mesopotamian Story, What Different People Believe
- British and European Geography, including: The Countries of the British Isles, [Scandinavian Geography](#), Great Explorers: Roald Amundsen
- British History, including: [Romans in Britain](#), [Roman Influences on Britain](#), Post-Roman Britain, Archaeology, The Vikings; Tall Tales, Alfred Burns the Cakes, Normans in Britain, The Domesday Book, [May Day Celebrations](#)

Visual Arts:

- People Have Been Making Art for a Very Long Time, including: Queen Nefertiti's Eyes, [Ancient Egyptian Art](#), Masterpieces in Metal, Treasure from the Sutton Hoo Ship Burial
- Colours, Shapes and Textures, including: Monet, Hockney, Making Mini Picassos
- Looking Good: Portraits, including: [The Queen's Portrait](#), da Vinci, Rembrandt, Hogarth
- Murals: Paintings on Walls, including: Paula Rego and Chalk It Up!

Music:

- Making Music, including: Musical Instruments, The Orchestra and Great Composers
- What You Can Do With Music, including: [Music Can Make You Move](#), [Jazz](#), [Improvising](#)

- Favourite Songs, including: ['The Grand Old Duke of York'](#), ['La Cucaracha'](#), Michael Finnigan, There's a Hole in my Bucket, Billy Boy

Mathematics:

- Numbers, Number Sense and Money, including: Place Value, Using Graphs, Fractions, Coin Combinations, [Counting Money](#), Notes
- Addition and Subtraction, including: [Practicing Addition](#), [Practicing Subtraction](#), Two-Digit Addition and Subtraction, Comparing Differences and Sums
- Multiplication and Division, including: [What is Multiplication?](#), Practising Multiplication, Word Problems and Missing Factors, Division, Operations, Division Word Problems, Division and Fractions

Science:

- Living Things and Their Habitats, including: [Woodland Habitat](#), Underground Habitat, Desert Habitat, Freshwater Habitat, [Ocean Habitat](#), The Food Chain, Dinosaurs
- Oceans and Undersea Life, including: Tides, Ocean Currents, Under the Sea
- The Human Body, including: Skeletal System, Muscular System, Circulatory System, Digestive System, Nervous System
- Matter: Solid, Liquid, and Gas, including: Atoms and Changing States of Matter
- Units of Measurement, including: [Units of Measurement](#), How Long?, How Much Space Does it Fill?
- Electricity: An Introduction to the Shocking Facts, including: How Electricity Works, What Conducts?
- Astronomy: Our Solar System, including: [A Star and Nine Planets](#), The Moon, What Makes Day and Night?
- Down to Earth, including: [The Earth Makes Different Kinds of Rocks](#), [The Earth's Important Minerals](#)
- Stories About Scientists, including: Jenner, Pasteur, Edison, Franklin

Reviews: Year 1

Testimonies for the Resource Book [What Your Year 1 Child Needs to Know](#)

An excellent read which finds the middle ground in the English Education system between fact-based learning and critical thinking-skills. Once started you never want to put it down and may be tempted to take it wherever you go with your child! It is full of activities which complement what the child learns at school in year 1 and require few or no resources—except the book! Fabulous pictures, stories, poems and information texts to look at with your child; easy to find something which fits in with the busy before-and-after school schedule or can even be done in the car, and most activities can be also enjoyed by older and younger children too. A great resource for a busy parent. Also ideal for a teacher just starting with a year 1 class or a nanny or would be especially good for home-schoolers. —Primary Teacher and Parent, Hertfordshire, UK

As a parent, I was always interested to know what my child had been learning at school. As a teacher, I was able to share my knowledge with the children in my class. The ideas and information provided in What Your Year 1 Child Needs to Know do both. With clear explanations, examples and illustrations, this book can help any parent with their child's education. This book has helped me ensure that the children in my year 1 class have access to old and new ideas, stories and philosophies. I look forward

to introducing it further to the pupils at my school and their parents.

—Primary Teacher and Parent, Greater London, UK

The book is full of stories, poems, explanations, activities, games and experiments, together with recommendations for outings and further reading. It is attractively produced with many illustrations, diagrams and photos. Each section is written in a style suitable to be read aloud by a parent to a child. The book is not intended to be a complete curriculum nor a textbook or workbook, but is designed to be used by parents wishing to complement and reinforce their child's school education. It will also serve as a practical help and confidence-builder for parents considering or embarking on home education. Civitas has provided a valuable service in publishing a UK edition.

—Family Education Trust bulletin, UK

We particularly enjoyed the history and geography sections in the year one book. ...[The book] has really fired our son's enthusiasm for history. The geography section was also excellent. In his end of term reports, the teacher commented that our son's knowledge of the world is excellent. I think that it is largely down to your book. I look forward to receiving book two.

—Parent, Wiltshire, UK

This book is an extremely useful resource for parents who are interested in encouraging their child's learning. It covers a very broad curriculum of subjects.

—Parent, London, UK

What Your Year 1 Child Needs to Know is based on an American resource, but adjusted to be compatible with the National Curriculum targets in this country. What I liked, a lot, were the stories, poems and literary resources that take up a lot of the book. There are lots of familiar classics, with the proper drawings, and it's a great resource of the type of thing that is good for children around this age. Read alouds and so on, great things for sharing. The book goes on with resources and activities for history, geography, science, music, maths and visual arts. As a starting point for what to consider as base knowledge, it's pretty comprehensive, and definitely worth the £12 or so that's being charged for it.

—Home Educator, Suffolk, UK

What Your Year 1 Child Needs to Know is edited by American educationalist ED Hirsch, whose work has been praised by Michael Gove and schools minister Nick Gibb, who is overseeing the curriculum review. Content covered in the first English version - which is available to order on Amazon for £12 - includes handwriting, the signing of the Magna Carta and numeracy. It is primarily aimed at parents but Civitas is hoping that teachers will also be interested and is looking for schools which are interested in piloting it within their curriculum.

—TES Magazine

Reviews: Year 2

Testimonies for the Resource Book [What Your Year 2 Child Needs to Know](#)

Following the success of the book covering Year 1, Year 2 is an equally comprehensive look at the curriculum for the year. The series answers a question common to many parents, who are bewildered by the curriculum and want to know exactly what should be covered each year, whether they are home educating or their child is in school. By far the biggest section is Language and Literature which has an extensive and very useful selection of texts in a variety of genres; surprisingly, maths is much smaller. History and geography, Visual Arts, Music and Science are also included - it's excellent to see guidance for these oft-overlooked subjects. The book is packed with supporting activities, which are clearly explained and fun to do. The presentation is excellent - it is very readable and approachable, either to read through or to dip into as the occasion calls (better still, do both, so you have read the book and know how it can help when a specific topic arises). The colourful illustrations add to the appeal and there are also extra resources listed. An excellent support for children in Year 2.

—[Parents in Touch](#), UK

You certainly have done my Grandfather's illustrations justice! Thank you. Incidentally you might be interested to know that he used his son, my uncle, Edward Folkard as his model for the young Pinocchio!!

—Mike Townesend, Grandson of Charles Folkard who illustrated Pinocchio (pages 86 -92 of the resource book), UK

It is very attractively produced and clearly full of good things, and a good model of how one can put a lot of information across without it all appearing intimidating. I do congratulate you.

—Senior Lecturer in History, UK

Send us your review of the resource book *What Your Year 2 Child Needs to Know* to coreknowledge@civitas.org.uk and it could be included here!

Effectiveness of Core Knowledge

Importance of Core Knowledge UK

Read a piece by Toby Young about Piloting Core Knowledge UK in Free Schools, published by *The Guardian*:

[Free schools: the research lab of state education?](#) (October, 2012)

Read a piece by Sol Stern about Core Knowledge's success in New York City's schools, published by *City Journal*:

[The Curriculum Reformation](#) (Summer, 2012)

Read a piece by David Green, the director of Civitas, published by *The Sun*:

[Our Kids Need Learning Not League Tables](#) (Oct., 2011)

Read an article published by Parenting.co.uk:

[What Your Year 1 Child Needs to Know: How do you know what this is?](#) (Aug., 2011)

Read a press release:

[Core Knowledge and Civitas Announce U.K. Partnership](#) (Aug., 2011)

Research showing the effectiveness of Core Knowledge in the US

We are currently pioneering Core Knowledge UK, and it has already proven to be effective in the US. The quotations below are from published research highlighting students' gains using Core Knowledge US.

[US] Schools that implemented the Core Knowledge curriculum consistently exceeded the national averages across six content areas, regardless of the ethnic profile, economic profile, or school size. Not only is there a performance gap favoring Core Knowledge schools over their national counterparts, the gap widens over time suggesting the performance gains may be long-term and sustainable provided the schools continue to implement the Core Knowledge curriculum.
From the [Core Knowledge Curriculum and School Performance: A National Study](#) (Sept., 2004)

According to the report, implementing Core Knowledge "consistently contributed to making instruction more interesting and content rich for students, provided coherence to the curriculum, and contributed to increased teacher collaboration and professionalism. Core Knowledge was also associated with more hands-on, activity-based instruction, and... was associated with greater academic engaged time in schools."

From the [Three-Year National Study Confirms Effectiveness of Core Knowledge Sequence](#) (Winter, 1999)

The analyses showed that Core Knowledge [US] schools excelled the other schools in achievement progress in eight of ten comparisons of reading and mathematics in the five grade levels available for analysis.

From the [Walberg study: The Effects of Core Knowledge on State Test Achievement in North Carolina](#) (April 2004)

Core Knowledge UK Newsletter

Our e-newsletter, titled 'The Core Knowledge UK Pupil', provides updates about Core Knowledge UK and lets you know as we develop new resources for teachers, parents, grandparents and home educations. Also, don't forget to visit our [Core Knowledge UK Facebook page](#) to see our updates there.

See the Newsletter Archive online: <http://www.coreknowledge.org.uk/newsletterarchivet.php>

Register for the Core Knowledge UK e-newsletter at:

<http://www.coreknowledge.org.uk/newsletttert.php>